



Using Cambridge Insight Data Information for Senior Leaders

What are Cambridge Insight assessments?

- They are computer adaptive tests which are relevant to all learners.
- Baseline tests measure cognitive abilities and cross-curricular knowledge, skills and understanding.
- They require no preparation or teaching.
- They help schools to understand learners holistically.
- The tests are not curriculum-based, competitive or summative.

How can Cambridge Insight data help senior leaders?

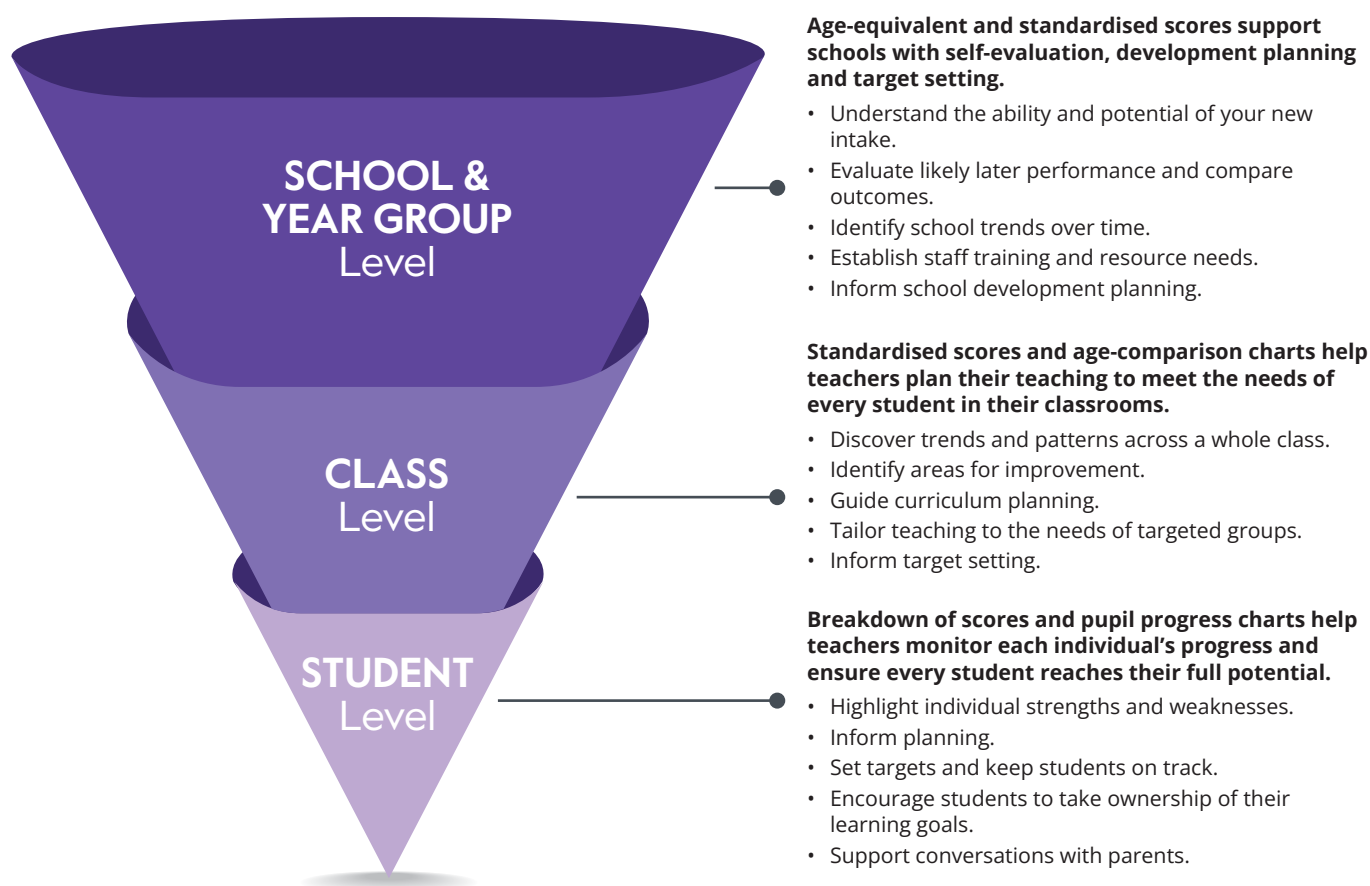
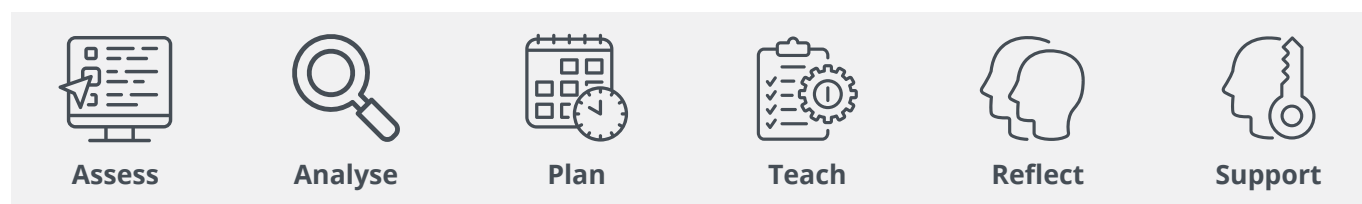
- Inform their professional judgement so that they can measure if learners are fulfilling their potential.
- Check whether the school is using its resources effectively on the right priorities and the right strategies.
- See which departments are performing well to share best practice.
- Evaluate the performances of specific groups of learners.

How does it work?

- Cambridge Insight assessments establish a baseline of every learner's cognitive ability.
- The data can be used at a school, cohort or individual level to target and shape teaching and learning.
- The baseline data can be compared with achievement over time. This supports schools to better understand how much progress is being made given the ability of the learners.
- The data provides school leaders with forecasts for the typical future attainment of learners with similar cognitive ability across different years/grades.
- This helps to validate the school's internal attainment and progress data.
- It also supports school leaders with their whole school self-evaluation and improvement planning.
- This facilitates monitoring and quality assurances so that priorities and strategies are achieved.

Data insights for the whole school

Baseline assessments provide senior leaders, middle leaders and classroom teachers with data insights to act upon and build a strong foundation for every student.



“The main strength of Cambridge Insight assessments for me is that it's with you for the whole journey. You get a snapshot of where students are so you can decide if the curriculum meets their needs. You use it in the class for teaching and learning and then at the end you can use the data to evaluate your success.

*Sue Holt,
former senior leader in international education*

“Cambridge Insight assessments mean that teachers have a set of data which is transformational. It has given them all so much information on every individual child, so you can tailor the curriculum to ensure that every single one of them is getting the best possible educational experience.

*Karen Fowler,
Michael Faraday Primary School*

Find out more: cambridge.org/insight

